

<b>Module Code:</b>	SOC728
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<b>Module Title:</b>	Government, Governance and Politics
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<b>Level:</b>	7	<b>Credit Value:</b>	30
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<b>Cost Centre(s):</b>	GAPL	<b>JACS3 code:</b>	L220
		<b>HECoS code:</b>	100491

<b>Faculty:</b>	Social & Life Sciences	<b>Module Leader:</b>	Ken Perry
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Scheduled learning and teaching hours	30 hrs
Guided independent study	270 hrs
Placement	0 hrs
<b>Module duration (total hours)</b>	300 hrs

<b>Programme(s) in which to be offered (not including exit awards)</b>	Core	Option
MA Public Service Leadership	✓	<input type="checkbox"/>
Standalone module aligned to MA Public Service Leadership		✓

<b>Pre-requisites</b>
None

**Office use only**

Initial approval: 26/07/2018

Version no: 1

With effect from: 01/01/2019

Date and details of revision:

Version no:

## Module Aims

To enable students to analyse the difference between Government, Governance and Politics and critically evaluate the approaches, structures, levels, mechanism of delivery, influence, and ideologies that shape public policy to tackle complex challenges across society.

## Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Critically analyse the interface and differences between Government, Governance and Politics and the mechanisms and leadership approaches used to influence policy	KS6	KS7
2	Identify and evaluate different forms of government and the contemporary challenges in governing in the context of Brexit, new legislation and new/ old power dynamics	KS1	KS2
3	Critically evaluate the influence of politics and policy development and impact on citizens in devolved government, local, regional, national and international stage.	KS9	KS7
4	Scrutinize the complexity of contemporary governance across institutions operating at multi levels and across sectors.	KS9	KS7
		KS6	
5	Critically evaluate new approaches to governance and dealing with 'wicked' issues such as inequality, climate change, poverty, health and social care and housing stock shortage	KS1	KS2
		KS6	
6	Critically assess new policy and legislation and the political context and drivers behind the Well Being of Future Generations (Wales) Act 2015 and how systems leadership can impact on the changes in working practices.	KS1	KS2

**Transferable skills and other attributes**

Strategic focus and holistic perspective to collective challenge  
 Problem solving  
 Working across sector boundaries  
 Structured thinking  
 Critical thinking and challenging  
 Futurology

**Derogations**

None

**Assessment:**

Indicative Assessment Tasks:

Students will be tasked to attend an assessment day that involved simulation of challenges and approaches to tackle in a political environment.

Tutors will allocate marks to individuals based on observations of their performance of the assessment in a simulated environment.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration	Word count (or equivalent if appropriate)
1	1-6	Simulation	100%	All day	

**Learning and Teaching Strategies:**

The module will use a variety of teaching and learning strategies, including lectures and discussion and the use of Moodle.

Face to face lectures

Online VLE based support and discussions

Activity based session to provide real world practical examples, such as group discussions and/or workshops, critically evaluating led by lecturer the policy context in the UK.

Self-directed study and further research to acquire additional perspectives of implementation and challenges.

**Syllabus outline:**

Identify the pillars of Government, Governance and Politics in UK and devolved Wales and the foundations of these structures to deliver for citizens. The history of devolution in Wales and interplay between UK and Wales.

Analyses and evaluate the differences between Government, Governance and Politics and how they interplay and structures to deliver for communities, the roles they play and influence they have to drive and deliver change

Explore and critically review approaches between across organisation and institutions to support and deliver and the process of ideology, theory, practices and problems across different geographical settings, local, regional, national and international and the impact on citizens

Critically explore the interdependency and complexity of modern governance across different levels, organisations and sectors.

Analysis of the public governance in theory and practice and the changing landscape local, regional, national and international context and the challenges of modern government including new policy and legislation such as the Well Being of Future Generations (Wales) Act 2015

Analyse the new power and other models/ approaches that are dynamic and blurring between private, third and public sector for collective solutions to complex and wicked challenges faced across society, poverty, inequality, climate change, new economics, energy, housing, health and social care

Evaluate the tools, skills and leadership needed to achieve whole system change and apply that in current work setting and collaborate across sector boundaries to share learning and deliver change across governance structure, sector and professional boundaries.

Identify the new and old power dynamic and assess the future of new power and the interface with the 'old power' and how government, governance and politics will change and what will influence that change.

**Indicative Bibliography:****Essential reading**

Barber, M. (2016) *How to Run a Government so that Citizens Benefit and Taxpayers*, (2<sup>nd</sup> edn), Milton Keynes, Penguin Books

Bevir, M. (2012) Governance, A very short introduction, *Political Studies Review*, vol. 12 (3), pp 132

Flynn, N. & Asquer, A. (2017), *Public Sector Management*, (7<sup>th</sup> edn), London, Sage

**Other indicative reading**

Brooks, S. and Grint, K. (2010) The New Public Leadership Challenge, London, *International Journal of Public Sector Management*, vol. 24 (1), pp 97-98

Friedman, M (2009) *Trying Hard is not Good Enough*, (1<sup>st</sup> edn), FPSI Publishing

Green, D. (2016) *How Change Happens*, (1<sup>st</sup> edn), Oxford, Oxford University Press

Heimans, J. & Timms, H. (2018) *New Power: How Power Works in Our Hyperconnected World - And How to Make It Work for You*, (2<sup>nd</sup> edn), London, MacMillan